INFORMATION ON STUDYING FOR COLLEGE CREDIT
with
92ND STREET Y DANCE EDUCATION LABORATORY &
DANCE THERAPY PROGRAM 2019-2020

In collaboration with Empire State College (ESC), State University of New York, the 92nd Street Y Harkness Dance Center offers studies at the Dance Education Laboratory (DEL) and Dance Therapy Programs for college undergraduate credit.

Students interested in matriculating for an undergraduate degree (BA, BS, or BPS) should consult the Empire State College website, www.esc.edu, and contact Lucy Winner, the Undergraduate Mentor at ESC, to discuss ways they might integrate DEL and Dance Therapy studies into their individualized degree plans. Students interested in earning undergraduate credits to satisfy salary differentials, dance content requirements for graduate study or dance content requirements for licensure should follow the procedure described below. Tuition information is available at: http://www.esc.edu/student-accounts/ tuition-fees/undergrad-tuitionfees/.

PROCEDURE FOR ENROLLMENT

1) If you do not have a login, create an account at ESC. Well in advance of when you want to register, fill out an application at https://apply.esc.edu/Ellician.ERecruiting.Web.External/Pages/Welcome.aspx to become a matriculated undergraduate ESC student. It is VERY important to choose the Manhattan location (325 Hudson Street), the Arts area of study, and you MUST select DEL from the pull-down menu of partnerships on your application. Do not submit the application without completing those steps. Admission to the college takes time- please be patient.

2) Send an email to Lucy Winner at Lucy.Winner@esc.edu to say that you have submitted your application, are a DEL or Dance Therapy student, and wish to be assigned to her.

3) Once you have been accepted to the college you will be prompted to complete an orientation. You can do this online. After completing the orientation, email Lucy Winner the studies that you wish to enroll in and she will create a registration worksheet.
for you. Check your ESC email account regularly for updates and instructions.

4) Complete your registration for these studies online before the registration deadline. You are not registered until you make a payment online.

DEL COURSES AVAILABLE FOR COLLEGE CREDIT

Courses
8 undergraduate credits
- Foundations of Dance Education
  October 21, 2019-April 6, 2020 (20 sessions)

Workshops
1 undergraduate credit each
- Dance Technique
  (September 15 & 28, 2019, 2 sessions)
- Making Dances with DEL and Ronald K. Brown
  (November 2-3, 2019, 2 sessions)
- Making Dances with DEL and Brian Brooks
  (March 15 & 22, 2020, 2 sessions)
- Hip-Hop to the Top
  (May 2 & 9, 2020, 2 sessions)

Intensives
4 undergraduate credits each
- Dance for Students with Special Needs*
  (February 17-19, 2020, 3 sessions)
- Dance for Children and Adolescents on the Autism Spectrum*
  (June 21-25, 2020, 5 sessions)
- DEL Essentials: An Introduction to Dance Education Laboratory
  Section I June 28-30, 2020, 3 sessions
  Section II July 1-3, 2020, 3 sessions
- DEL Early Childhood Dance
  (July 6-10, 2020, 5 sessions)
- Dancing Pathways – Embodying History through Dance
  (July 13-17, 2020, 5 sessions)
- Laban Movement Analysis and Language of Dance in Cultural Contexts
  (July 20-24, 2020, 5 sessions)

DANCE THERAPY TRAINING FOR COLLEGE CREDIT

Courses
4 undergraduate credits each
- Methods in Dance/Movement Therapy I*
  (Thursdays 11am-1pm, beginning September 26, 2019, 15 sessions)
- Methods in Dance/Movement Therapy II*
  (Thursdays 11am-1pm, beginning February 6, 2020, 15 sessions)

Workshops
2 undergraduate credits each
- Dance/Movement Therapy and Substance Use Disorders*
  (October 4-6, 2019, 3 sessions)
- Trauma and the Moving Body: A Dance/Movement Therapy Approach*
  (November 22-24, 2019, 3 sessions)
- Dance/Movement Psychotherapy with Infants and Children*
  (December 7-8, 2019, 2 sessions)
- Dance/Movement Therapy with Children*
  (January 17-20, 2020, 4 sessions)
- Bringing Dance to Older Adults and People with Dementia*
  (April 3-5, 2020, 3 sessions)
- Dance as Therapy*
  (June 22-24, 2020, 3 sessions)

Intensives
4 undergraduate credits each
- Dance for Students with Special Needs*
  (February 17-19, 2020, 3 sessions)
- Dance for Children and Adolescents on the Autism Spectrum*
  (June 21-25, 2020, 5 sessions)

*Indicates courses fully approved by the ADTA for Alternate Route credit for R-DMT.